

Grade 6 Encore – 2008

“Travels with Mr. T” - A three-part geography travelogue for students in grades 6, 7, and 8. Students in grades 6, 7, and 8 will be introduced to regional geography using a tutorial website, videoclips, and a variety of research projects and software. Starting in 2009-2010, grade 8 students will use their regional geography skills to study current events and how those events affect our world.

Grade six (6) will concentrate on Western Hemisphere regional geography. Students will study the states of the United States, provinces of Canada, the nations of the Caribbean, Central America, and South America using a tutorial website. Research will be completed on each of the regions using Hyperlinking skills, along with Powerpoint, and Publisher software.

Week #1 – Orientation, Introduction to Hyperlinking Activities, Introduction to E.pals technology, and Videoconferencing.

Week #2-4 – United States Geography

Week #5 – Canada

Week #6-7 – Latin America

Week #8-9 – South America

Encore Philosophy and Grading System

Encore classes are an opportunity for students to use technology for a discovery-based learning experience. Students will be challenged to actively pursue learning outcomes within the classroom. Success will be dependent upon remaining on task and achieving the learning goals.

Encore classes are a graded subject like math, language, art, or band. Students will be assigned little or no homework. Success in encore classes is dependent upon actively pursuing the learning outcomes of the particular class. Students must learn to work with their peers, be able to independently make decisions, be self-motivated, remain on task, and contribute to class harmony.

Students will be asked to bring the following materials each day to encore classes: a writing utensil, encore 3-ring binder with paper, and SSR reading book.

Grades will be calculated on the STI system and based upon the following:

- 20% Classroom participation (including points for conduct)
- 40% Quizzes
- 40% Projects