

“Classroom Expectations and Procedures – 2008/2009”

Students choosing to conduct themselves as “ladies and gentlemen” help themselves as well as their fellow students to achieve the primary objective of attending school, which is “to learn.”

- While entering or leaving the classroom, “ladies and gentlemen” will choose to...
- Except in great emergencies, schedule their trips to the **bathroom** for the passing period between classes.
 - Be completely inside the classroom door, have the necessary materials, and be on their way to their assigned seat when the bell rings. 6th grade students will have until **Wednesday, September 3rd** to learn to get to class on time. After that date a **tardy** will be assigned. **3 tardies** in any class will result in an after-school detention.
 - Always bring their **textbook**, an **ink pen** or **pencil**, social studies **folder**, and **agenda** to social studies class.
 - Clean their **shoes** in the proper place before entering the classroom.
 - **Sharpen** pencils as they enter the classroom.
 - Go quietly and directly to your **assigned seat**.
 - Respect the **property** of their fellow students, the teacher, and the school district.
 - Keep their **chair** and **desk** level to the floor at all times.
 - Leave the classroom in an orderly and quiet manner when **dismissed**.

During the conduct of business, “ladies and gentlemen” will choose to...

- Become quiet and attentive when the teacher gives the **signal**.
- Raise their hand and be given permission to **speak**.
- Avoid **interrupting** their fellow students or teacher when they are speaking to the class.
- Raise their hand and be given permission to **leave their seat**.
- Pass educational **materials** to fellow students in a quiet and orderly manner.
- Avoid making **noises** or **gestures** or caring for bodily functions in a manner which disturbs their fellow students.
- Never **throw** anything.
- Discard **paper** when leaving the classroom.

Most *students enjoy* being in my classes!! ☺ I will try to make this a *safe* and *comfortable* place for you “to learn.” You can help me by...

- Letting me know if you are *sick*.
- *Talking to me* about questions you have regarding grades or discipline in this class.
- Allowing me to *help you* with other students or understanding 6th grade.

“Ladies and gentlemen” will always choose to keep in mind that “*every person on Earth is of value*” and should be respected for that worth. “Ladies and gentlemen” will therefore...

- Always *protect the feelings* of their fellow students and all others.
- *Never laugh at* their fellow students or *make fun* of them in an attempt to hurt their feelings.
- Help make this classroom a place where *students feel “safe” in learning*.

Should it become necessary for me to leave the room, “ladies and gentlemen” will choose to conduct themselves as such in my absence. If it should be necessary for me to miss a day of school, “ladies and gentlemen” will want to choose to maintain *normal classroom conduct* and be “helpful” for the substitute teacher.

Those students *not choosing* to conduct themselves as “*ladies and gentlemen*” ☹ will be encouraged to return to proper conduct by means of the following discipline plan:

Step 1 – 1st offense – *name on board* or *verbal reminder*.

Step 2 – 2nd offense – *check by name* on the board. *Sentences* will be assigned.

Step 3 – 3rd offense – *removal* from the *classroom* and/or sent to the *principal*. *Parent* will be called.

*** *Steps* may be *skipped* in the case of *serious problems* in maintaining the expected conduct or *repeated* difficulties.

Student grades will be calculated by STI on the following approximate percentages:

- Homework and Participation - 25%
- Quizzes and Projects – 25%
- Tests – 50%

Students will have the following optional learning activities:

1. *Extra credit* up to 50 points per quarter can be earned to improve student grades. Students should discuss extra credit projects prior to starting.
2. *An independent research project* may be elected by those students who maintain averages of 95.0+.

Parents,

Please review this policy with your child, then sign and return the form below. I am looking forward to working with you and your child in sixth grade social studies this year. If you have any questions or concerns please contact me.

Thanking you in advance.

Sincerely,

Mr. Theobald

School 939-3457

Home 939-3642

Email WTheobald@wcusd5.net (Best Way to Contact)



(Cut along the dotted line and return to Mr. Theobald)

I have read the “Expectations and Procedures” for Mr. Theobald’s social studies class and have discussed it with my child. 😊

Date _____

PARENT signature _____

STUDENT signature _____