

Development and Maintenance of Curriculum

Research Year:

During the research year, the Curriculum Director will meet briefly at the beginning of the year with the content area FLA group to develop a plan for gathering useful curriculum information during the year. The gathered information will provide data for developing an updated curriculum document the following year. Information will consist of current effective practices, areas that need to be strengthened, ideas for new resources, ideas for new technology, suggestions for realignment, etc. The research year is an informal analysis, or action research, designed to provide teachers the opportunity to analyze their practice as they go along during a year of teaching, knowing that a full document renewal process will be coming up the following year. All teachers are invited to provide input and recommendations during the research year.

Document Revision and Update Year:

The Document and Revision Year will be identical to the current practice of our “On-Cycle” process, which takes place over four working days during the fall semester. During the Document Revision and Update Year, the Curriculum Director leads the curriculum writing committee in the revision and update of the document. The revision year includes a review of the current document, feedback from the research year, current student achievement data, analysis of curriculum documents from other school districts, overview of the needed structure for the documents, and the actual writing of the new document.

Implementation:

During the Implementation Year, the new curriculum will be implemented. At the end of the implementation year, an evaluation will be conducted and teachers will be surveyed on the effectiveness of the new curriculum.

Comments?