

October 15, 2009 Hattie Doyle

Waterloo Community Unit School District #5 Curriculum Development Master Schedule 6 year cycle

Curriculum Study Area	2009-2010	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Science K-12	RESEARCH	DOCUMENT REVISION	IMPLEMENT				RESEARCH	DOCUMENT REVISION
Social Studies 6-12	IMPLEMENT				RESEARCH	DOCUMENT REVISION	IMPLEMENT	
Math 6-12	DOCUMENT REVISION	IMPLEMENT				RESEARCH	DOCUMENT REVISION	IMPLEMENT
Math K-5	RESEARCH	DOCUMENT REVISION	IMPLEMENT			RESEARCH	DOCUMENT REVISION	IMPLEMENT
Language Arts K-5				RESEARCH	DOCUMENT REVISION	IMPLEMENT		
Language Arts 6-12				RESEARCH	DOCUMENT REVISION	IMPLEMENT		
Foreign Language		RESEARCH	DOCUMENT REVISION	IMPLEMENT				RESEARCH
Art K-12		RESEARCH	DOCUMENT REVISION	IMPLEMENT				RESEARCH
Music K-12		RESEARCH	DOCUMENT REVISION	IMPLEMENT				RESEARCH
Ag Science 9-12			RESEARCH	DOCUMENT REVISION	IMPLEMENT			
Industrial Technology			RESEARCH	DOCUMENT REVISION	IMPLEMENT			
FACS 9-12			RESEARCH	DOCUMENT REVISION	IMPLEMENT			
Business Education 9-12			RESEARCH	DOCUMENT REVISION	IMPLEMENT			
Health/ Physical Education K-12			RESEARCH	DOCUMENT REVISION	IMPLEMENT			
Driver's Ed/Weight Training 9-12			RESEARCH	DOCUMENT REVISION	IMPLEMENT			
Technology			RESEARCH	DOCUMENT REVISION	IMPLEMENT			
Library				RESEARCH	DOCUMENT REVISION	IMPLEMENT		
<i>Early Childhood ** Add to schedule</i>			RESEARCH	DOCUMENT REVISION	IMPLEMENT			
<i>Guidance 9-12 *** Add to schedule</i>			RESEARCH	DOCUMENT REVISION	IMPLEMENT			

Development and Maintenance of Curriculum

Research Year:

During the research year, the Curriculum Coordinator will meet briefly at the beginning of the year with the curricular team to develop a plan for gathering useful curriculum information during the year. The gathered information will provide data for developing an updated curriculum document the following year. Information will consist of current effective practices, areas that need to be strengthened, ideas for new resources, ideas for new technology, suggestions for realignment, etc. The research year is an informal analysis, or action research, designed to provide teachers the opportunity to analyze their practice as they go along during a year of teaching, knowing that a full document renewal process will be coming up the following year. All teachers are invited to provide input and recommendations during the research year.

Document Revision and Update Year:

The Document and Revision Year will be identical to the current practice of our “On-Cycle” process, which takes place over four working days during the fall semester. During the Document Revision and Update Year, the Curriculum Coordinator leads the curriculum writing committee in the revision and update of the document. The revision year includes a review of the current document, feedback from the research year, current student achievement data, analysis of curriculum documents from other school districts, overview of the needed structure for the documents, and the actual writing of the new document.

Implementation:

During the Implementation Year, the new curriculum will be implemented. At the end of the implementation year, an evaluation will be conducted and teachers will be surveyed on the effectiveness of the new curriculum.