



Waterloo Community Unit School District #5

Unit name: All About the A B C's

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Grade: Kindergarten

Unit Framework Documentation Form

<p>Illinois Learning Standards (and benchmarks for your grade level; you may also include national standards)</p>	<p>Reading: 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words. 1.A.1b Comprehend unfamiliar words using context clues and prior knowledge; verify meanings with resource materials. Writing: 3.B.1a Use prewriting strategies to generate and organize ideas (e.g., focus on one topic; organize writing to include a beginning, middle and end; use descriptive words when writing about people, places, things, events). Listening and Speaking: 4.A.1d Use visually oriented and auditorily based media. 4.B.1a Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell).</p>
<p>Measurable Learner Objectives</p>	<p>The students will identify letters of the alphabet. The students will write and sequence letters of the alphabet. The students will begin to learn and apply letter/sound correspondence. The students will report using oral language. The students will use appropriate instruments in the classroom to communicate results.</p>
<p>Rationale</p>	<p>The students will be able to apply word analysis as they learn to read and communicate. The students will be able to present a message to an audience (classmates).</p>
<p>Key Curriculum Components</p>	
<p>How will you engage the learner?</p>	<ol style="list-style-type: none"> 1. Learning Centers: Computer, Art, Listening, Reading, and Writing 2. Listening and Exploration of Alphabet Books 3. Singing Alphabet and Phonics Songs
<p>Individual Student Assessments</p>	<ol style="list-style-type: none"> 1. Students will be pre-tested using alphabet checklist and "kidspell" phonics portfolio evaluation 2. The student will complete a final project of their choice: Puppet Show, Song, or <u>ABC Book</u>. 3. Individual Letter Recognition Evaluation 4. Written Phonics Tests <p>*ABC Project Rubric</p>
<p>Final Team or Project Based Performance</p>	<p>Performance Task (Puppet Show, Song, or <u>ABC Book</u>) will be evaluated on knowledge of the alphabet, comprehending its use in words, and applying this knowledge to the project.</p>
<p>Teaching and Learning Events</p>	<p style="text-align: center;">Remembering, Understanding, and Applying</p> <p>The whole class will be involved in reading and listening to alphabet stories, singing related songs, printing practice, and phonics activities. Small group learning centers (art, reading, listening, writing and computer) will feature alphabet/phonics activities to assist the students in remembering the names of the letters in the alphabet, understand that each letter makes a sound, and apply to recognizing a word.</p>

Differentiation Documentation Form

<p>Strategies place an X in front of the differentiation strategy(ies) you are using.</p>	<p>*Interest Survey K-2</p> <p>Differentiation Plans</p>
Process Choices	
X	Different levels of learning (Bloom's)
X	Different interests
X	Learning styles (multiple intelligences)
X	Different learning rates
X	Different questioning
X	Different audiences, mentors, community involvement
	Other
<p>Remembering, Understanding, Applying</p> <p>Center Choices</p> <p>Center Choices</p> <p>Leveled Choices in Contract</p> <p>Questioning during whole class instruction and during "learning center" participation.</p> <p>Students will present to classmates and teacher.</p>	
Product Choices	
X	Variety of ways to "show what you know"
X	Using different levels of difficulty
X	Variety of choices of products to create
	Other
<p>Students will present a puppet show, song, or <u>ABC Book</u>.</p> <p>Center Activities will be leveled.</p> <p>Students are given 3 choices.</p>	
Content Choices	
X	Resources
	Multiple reading levels (& math, etc.)
X	Technology
X	Individual and groups
	Reteaching or exempting
	Other
<p>Student and Teacher Resources will include alphabet books, CDs, and tapes. A variety of writing materials, puzzles, chalk and white boards, magnetic letters, etc. Students will be able to use Microsoft Word, Kid Pix and internet sites such as www.sesameworkshop.org at the computer center. Individuals and small learning groups will be able to attend learning centers to complete contract choices and participate in enrichment activities:</p> <p>Listening/Reading: <u>Chicka Chicka Boom Boom</u> and activities</p> <p>Art: Letter Hunt and Painting</p> <p>Writing: Magnetic Letters and White Boards and Various Writing Materials</p> <p>Computer: Microsoft Word, Kid Pix, Internet (www.sesameworkshop.org/sesamestreet games or www.gamequarium.com/junior.html).</p>	
Extensions	
	Acceleration
X	Enrichment
X	Modifications
<p>A variety of additional enrichment materials will be placed in each center for extensions. Examples would be:</p> <p>Art: Wiki Sticks, Alphabet Puzzles, modeling clay, salt trays, geoboards, etc.</p> <p>Writing: Paper, cards, markers, crayons, chalk, pencils, word family books, etc.</p> <p>Listening: Additional alphabet books and/or tapes and CD's</p> <p>Computer: Additional Websites Jumpstart Kindergarten</p> <p>Buddy Pairing and Teacher Tutoring could be modifications.</p>	

